



Growing Tomorrow's Leaders Today

## **Condit Elementary School**

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SDMC Members in attendance: Jennifer Cross, Shana Halvorsen, Buster Adams, Elena Camero, Kari Beissner, Lacey Grimm, Dan Greenberg, Alison Heath, Lenette Pruetz, Ana Loera, Lauren Hall

1. Safety- Stumps were put out in the garden for students to sit on. PTO has been notified stumps were removed until they are able to be anchored to the ground.
2. Modified Appraisal System Feedback - Survey for SDMC
  - a. Current teacher appraisal and development system (TADS) was reviewed with committee. Proposed change to the system, the creation of a modified version (M-TADS) include that teachers must have 3 years experience overall, at least 1 year teaching in HISD, and must have a term or continuing contract. Teachers must also be Effective or Highly Effective in every component and on an IPDP to be considered for a modified appraisal system. In an M-TADS system teachers would have 1 walkthrough and 1 observation for the school year. SDMC agreed with M-TADS by over 50%. SDMC agreed that 3 years experience and 1 year in HISD is appropriate to be eligible.
3. Parent & Teacher Feedback - How should Condit be different in 1 & 5 years
  - a. Responses from public SDMC meeting and staff were shared with SDMC committee. From survey results it appears that teachers (46 responses) were wanting inclusive classes and seamless integration of technology, where parents (9 responses) are wanting GT and on-level classes.
4. Gathering feedback from 1st grade parents about instructional arrangement

- a. Results of a survey that the school sent out to current 1st grade parents - Results were shared with committee. Decisions for class makeup will be based upon what we value as school, feedback from the SDMC committee, and what the school feels is best for kids.
- 5. Gathering feedback from kinder parents about instructional arrangement
  - a. There was a parent suggestion to gather feedback from kindergarten parents regarding 1st grade class arrangements. A suggestion was made to share the arrangement that will be used next year and see what questions or concerns they do have about this model. Mrs. Halvorsen will share research on how a mixed level classrooms benefit all students and Mr. Greenberg will be able to push that out to parents if appropriate.
- 6. HISD Budget Update
  - a. Potential PUA was reviewed by Mr. Greenberg. Mr. Greenberg shared that this was extremely tentative; today is about gathering input on what our priorities are as a campus. What do we need, not want, so that we can continue to make Condit feel like Condit?
  - b. Link will be sent out to members to share additional thoughts and feedback that they may not want to share with the committee as a whole, or as they reflect on the information that was shared.
  - c. Mrs. Cross asked what PTO could help fund. Mr. Greenberg shared that PTO can not help pay for people but could help to buy things. (supplies)
  - d. The committee feels that classroom teachers, positions dealing with safety (including nurse and counselor) and interventionists for special populations are priorities.
- 7. Parent Survey Results - Cross/Halvorsen
  - a. Jennifer Cross shared the parent results from the survey.
- 8. SDMC Voices of Concern Forms
  - a. Letters of concerns were reviewed with SDMC. GT trifold that was developed by the school and an ad hoc team of teachers was shared with

the committee. Mr. Greenberg shared that the school needs to do a better job of informing parents what it means to be identified as gifted and talented in our district and what that looks like at Condit. Mrs. Cross asked if there were metrics available to see if students were on level, or above, to know which learning path they need to be on. Ms. Beissner and Mrs. Heath shared metrics that are used to level and serve students individually in the classroom. Parent information meetings were suggested to inform parents and share data.

9. Comments, concerns, & questions

- a. None at this time